



Education, Audiovisual and Culture Executive Agency

Erasmus+ : Higher Education - International Capacity Building

Brussels, 16. 05. 2019  
Appfin (2019) 19D009552  
File code: 2017-2985

Prof. Dr. Igor TSEPENDA  
Rector  
Vasyl Stefanyk Precarpathian  
National University  
57 SHEVCHENKO STREET  
UA 76018 IVANO FRANKIVSK

Email: [inst@pu.if.ua](mailto:inst@pu.if.ua)  
Cc: [lyubov.zink@gmail.com](mailto:lyubov.zink@gmail.com)

**Subject: 586098-EPP-2017-UA-EPPKA2-CBHE-JP  
Technical Implementation Report of the project  
Statement on the use of the previous pre-financing instalment**

Dear Professor Tsenda,

We would like to inform you and your project partners that we have carried out the assessment of your Technical Implementation Report submitted on 15 April 2019 and we are pleased to inform you that it has been approved.

Our assessment looks at the partnership's performance as regards the efficient implementation of the project. It takes into account the Technical Implementation Report but also the desk monitoring conducted by the EACEA since the start of the eligibility period and, where applicable, the field monitoring visits carried out so far (if any). The project implementation should not only respect the CBHE requirements but it should also be in line with the original proposal included under Annex I of the Grant Agreement.

In this context and in accordance with the Grant Agreement and with the Guidelines for the Use of the Grant, your project implementation has been qualified as "**VERY GOOD**" (please refer to the Categories of qualification below). The Comments and recommendations sheet in Annex of the letter provides more detailed feedback.

In addition, we remind you that your project is now online on the [Erasmus+ Project Results Platform](#), so as to ensure transparency and visibility of EU funding. We invite you to update your project data and to upload your project results. Please note though that these results will become publicly available only after the validation of your final report by the Agency.

Finally, we would like to thank you for your "Statement on the use of the previous pre-financing instalment and Request for Payment" received on 15 April 2019.

We are pleased to inform you that, on the basis of the information provided in the above mentioned form, the requirements foreseen by Article I.4.1 of the Grant Agreement have been

met. Therefore, you may expect payment of a further pre-financing, corresponding to 40% of the maximum grant amount (please refer to Article I.3 of your Grant Agreement).

Please note that the eligibility of the costs incurred (excel file) will only be verified at Final Report stage (art.II.24 and II.25 of the Grant Agreement). Therefore this feedback letter does not imply the approval of the costs declared in this reporting exercise.

We noted however that you report "Food services for experts" under the Subcontracting budget heading. We would like to draw your attention on the fact that catering and hospitality costs for participants receiving Costs of Stay cannot be covered by Subcontracting. However, actual travel costs and cost of stay related to subcontracted service providers can be covered and have to be declared under the subcontracting budget heading, but if this expenditure refers to external experts we recommend you to include their Costs of Stay in the experts' contract. Please be reminded that in all cases Subcontracting must be done on the basis of a contract describing the specific tasks and its duration.

Should you require any further information, please contact Belén Enciso (Tel: +32 2 29 506441, e-mail: [Belén.Enciso@ec.europa.eu](mailto:Belén.Enciso@ec.europa.eu)). We also encourage you to regularly consult our Erasmus+ website [https://eacea.ec.europa.eu/erasmus-plus/beneficiaries-space\\_en](https://eacea.ec.europa.eu/erasmus-plus/beneficiaries-space_en).

We wish you a successful continuation of your activities.

Yours sincerely,



Ralf RAHDERS  
Head of Unit

Copy: NEO UA [s\\_shytikova@ilid.org.ua](mailto:s_shytikova@ilid.org.ua)  
Annex: Comments and recommendations

**Categories of qualification:**

**Very good (at least 75 pts out of 100):** the project is implemented in accordance with its original work programme and timetable; the report provides all the information and evidence needed and there are no particular concerns or areas of weakness.

**Good (between 74 and 60 pts out of 100):** the project progresses in accordance with its original work programme and timetable but some improvements could be made; the report gives clear information on all or nearly all of the evidence needed.

**Fair (between 59 and 50 pts):** there are weaknesses and concerns in the project implementation; although the report gives some relevant information, details are lacking and/or the information is unclear; there are several areas in the implementation that must be improved during the second half of the project.

**Weak (less than 50 pts out of 100):** the project is not respecting its original work plan/timetable and/or is not fulfilling the CBHE requirements; the report fails to address important aspects of the project implementation that cannot be judged due to missing or incomplete information; in accordance with article 1.10.6 of the Grant Agreement and section 3.5.2.2 of the Guidelines for the Use of the Grant, the maximum grant will be reduced at final report stage if no substantial improvements are observed during the second half of the project.



# Project Implementation Report

## COMMENTS AND RECOMMENDATIONS

Project Number: **586098-EPP-2017-UA-EPPKA2-CBHE-JP**

Project Title: **Modernization of Pedagogical Higher Education by Innovative Teaching Instruments - MoPED**

Coordinating Institution: **Vasyl Stefanyk Precarpathian National University**

*We can confirm the **relevance** of the project in the Ukrainian context where the development of teacher education remains a priority. In the context of the 'New Ukrainian School Strategy' and the need to equip future teachers with enhanced digital competences, the project objectives remain topical.*

*The new courses that will be integrated in bachelor and master programmes are in line with the EU higher education objectives and compliant with the Bologna principles. The updated programmes **contribute greatly to the reform strategy** of the Ukrainian authorities responsible for the higher education as well as to the institutional strategies of the partner institutions involved.*

*According to our assessment of the **implemented activities and achieved outputs**, it seems that the project activities are being implemented according to the original plan and the main outputs foreseen for the first half of the project have been achieved.*

*The **courses development and the capacity building activities** have been carried out based in the project's innovative teaching and best practices analysis, comply with EU quality requirements and the learning outcomes are defined according to the national qualification framework. We understand from the Report that relevant trainings have been provided to the Ukrainian staff and that the selection criteria for participating in the trainings have been transparent. We understood as well that the 20 new courses will be evaluated by the Ministry of Higher Education in Ukraine and formally recognised at institutional level by the Academic Council of each of the 6 Ukrainian HEIs. Given the state of implementation and the fact that the courses will be integrated in the current academic offer of the involved partners, we are confident that the full curriculum will be ready to register students as of September 2019, as foreseen in the application.*

*We recommend the project team to ensure that European sources are given sufficient attention for the development of the methodological materials for teaching and learning, of the courses and in particular of the descriptions of the competence and learning outcomes in line with EHEA approach. We recommend as well ensuring that the national legislation and standards are met by using the Ukrainian HERES*



materials.

We acknowledge the progress made in the establishment of the **Innovative Classrooms** aiming at providing a favourable testing and research area for creative idea, technological tools and innovative pedagogy in each of the Ukrainian Universities. We are very much interested in learning from your Final Report about the functioning of these ICRs, their staff, their place in the Universities' organigram and the cooperation established with primary and secondary schools for their use.

Although some **quality assurance** initiatives have been provided in the Report (e.g.: evaluations/surveys after project activities), we look forward to read at Final Report stage the external evaluation reports on the concept and implementation of the Interactive classroom and on the teaching materials and structure of the courses and in particular how the project has adapted to the results of this evaluation. It is positively assessed that students are involved in the internal evaluation team of the developed courses.

The project seems to be **coordinated in an effective manner**. The previous joint cooperation experience of most partners has certainly settled a good basis for efficient **internal communication** and **high involvement** of all partners in meetings and in the management processes. The decision-making mechanisms are appropriate and the communication within the consortium is efficient. The project has done an effort to ensure understanding of the CBHE regulations by all partners and sufficient involvement of the partners in the project activities. In this regard, we assess positively the initiative of training the less experienced partners in the use of Erasmus+ funding and in the management of their own prefinancing.

We are confident that the efforts the coordinating institution is doing as first Ukrainian coordinator of a CBHE project will smooth the procedures and mechanisms which currently provide obstacles for coordination and grant management in Ukraine.

As regards the involvement of primary/secondary schools and associations of school teachers in the project we kindly ask the consortium to provide us more details on the Final Report on how the **future cooperation with these stakeholders** will be organized and how the in-service training courses will exactly be organized, disseminated and sustained.

As regards dissemination and exploitation of results, we note that few **dissemination activities** have been implemented during this first phase of the project and hope that dissemination will become more relevant once the programme can start recruiting students. Indeed, the Dissemination plan provided does not include a marketing strategy for students' recruitment and for stakeholder engagement. During the second phase of the project, the dissemination plan should aim at attracting prospective students to the new programme and raising the interest of other stakeholders.

In this regard, we consider the dissemination of information through the Internet of crucial importance.



*However, we note that there is room for further improvement as concerns the information available through the project **website**, as it mainly presents the project but it does not seem to address potential students and does not link the project results to the 'New Ukrainian School Strategy'. The projects results should be made available in the project website as well as in the websites of the NEO-Ukraine and Ministry of Education and Science of Ukraine. In addition, the project website should provide links to the partner institutions offering the new programmes and make clear to the potential students the innovative aspects of these new programmes in comparison to the previous ones.*

*In addition, we recommend the project to ensure that the **visibility, exploitation and publicity obligations** are respected in accordance with grant agreement provisions I.10.8 and I.10.9. also in publications, promotional materials and pedagogical resources developed within the project.*

*In order to achieve **impact** that goes beyond the development of capacities at individual level, the project should ensure that other stakeholders, such as primary and secondary schools, can benefit from the improved teaching practices offered by the project. It is difficult to understand from the report how the developed materials will be used for the in-service training courses and short-term trainings.*

*The **sustainability prospects** of the developed programmes seem to be good once the programmes are formally recognised by the Academic Council of each partner University, We kindly ask you to be more detailed on this issue in the Final Report. One additional sustainability element which has not been given enough attention in the Report is how the partners plan to maintain the Innovative Classrooms in the future.*

